

### Example of Reading and Scoring Miscues

<sup>wet</sup> <sup>1 mc</sup> It was a warm spring day. The children <sup>went</sup> <sup>2 mc</sup> were going on a trip. The trip was  
to a farm. The children wanted to see many <sup>aminals</sup> <sup>3 mc</sup> animals. They wanted to write  
down <sup>(all)</sup> <sup>4 mc</sup> they saw. They <sup>gone</sup> <sup>5 mc</sup> were going to make a book for their class. On the  
way to the <sup>pumpkin</sup> <sup>7 mc</sup> farm the bus stopped <sup>(moving)</sup> <sup>8</sup> The children thought their trip  
was over. Then a man <sup>stepped</sup> <sup>9 mc</sup> stopped his car. He <sup>helped</sup> <sup>10</sup> helped to fix the bus. The  
<sup>won't</sup> <sup>c 11</sup> bus started again. The children said, "Yea!" The children got to the farm.  
<sup>was</sup> <sup>c 12</sup> They saw a pig. They saw a hen and cows. <sup>13</sup> They liked <sup>looked</sup> <sup>14 mc</sup> petting the kittens.  
<sup>looked</sup> <sup>15 mc</sup> They learned about milking cows. They liked the trip to the farm. <sup>and</sup> <sup>16</sup> They  
wanted to go again. (119 words)

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The following miscues were substitutions:

#1, 2, 3, 5, 6, 9, 12, 13, 14, 15, 16

The following miscues were insertions:

#7, 11

The following miscues were omissions:

#4, 8, 10

The following miscues were meaning-changing miscues. They changed the meaning of the text or they were not self-corrected.

#1, 2, 3, 4, 5, 7, 9, 14, 15

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